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ABSTRACT

The 14 readings in this book focus on service learning in higher education, its theoretical framework, the advantages of various techniques, and practical means for implementation. Service learning is seen to offer students the chance to combine academic knowledge/skills with community experience. Chapter titles and authors are: (1) "Service-Learning in Today's Higher Education" (Barbara Jacoby); (2) "Principles of Good Practice in Service-Learning" (Suzanne D. Mintz and Garry W. Hesser); (3) Enhancing Student Learning and Development Through Service-Learning" (Marylu K. McEwen); (4) "Developing Campus-Community Relationships" (Catherine R. Gugerty and Erin D. Swezey); (5) "One-Time and Short-Term Service-Learning Experiences" (Mark D. McCarthy); (6) "Ongoing Cocurricular Service-Learning" (Cesie Delve Scheuermann); (7) "Service-Learning in the Curriculum" (Sandra L. Enos and Marie L. Troppe); (8) "Intensive Service-Learning Experiences" (Gail Albert); (9) "Integrating Service-Learning Experiences into Postcollege Choices" (Irene S. Fisher); (10) "Starting a Service-Learning Program" (Diana A. Bucco and Julie A. Busch); (11) "Administering Successful Service-Learning Programs" (Penny Rue); (12) "Issues Related to Integrating Service-Learning into the Curriculum" (Keith Morton); (13) "Institutionalizing Service-Learning" (Sharon Rubin); and (14) "Securing the Future of Service-Learning in Higher Education: A Mandate for Action" (Barbara Jacoby). Appendices list related organizations and programs. (Individual chapters contain references.) (JLS)

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